

SENATOR McKENZIE: ...with high numbers of special education students. In that case under this amendment, that district with high costs might trigger equalization because it looks at the high cost that that district has. Even though they are currently nonequalized, if they have that high cost, that would be addressed through the equalization formula.

SENATOR ROBINSON: Yeah, okay. Did I hear you say that you had one school district that had a lot of low income, so they had a lot of special ed kids?

SENATOR McKENZIE: Yes.

SENATOR ROBINSON: I didn't know there was a correlation.

SENATOR McKENZIE: Oh, yes, Senator, there is.

SENATOR ROBINSON: You mean there is a correlation between the amount of income a family makes and how many special ed students there are?

SENATOR McKENZIE: Senator Robinson, there is a correlation between the number of children identified for special education and the level of income of those families, yes.

SENATOR ROBINSON: If you have a paper on that, I'd like to read that. I've never heard that before. It may be true. Now you, I think it was you and Senator Bohlke, she asked you the question whether you were going to support it, and you used the words "some reluctance" so I guess that's not an outright I am not just loving the bill to death on the thing, and you don't have to respond, but I guess there are a lot of people that have some...I do have some reluctance although I think there is something to be said about the bill. I will be up front about it, but at this point, I have...I have difficulty supporting the bill. Another thing, Senator Schimek is not here. Senator Bohlke maybe could answer this question.

SPEAKER WITHEM: Senator Bohlke. Senator Robinson, there is one minute left of your time.

SENATOR ROBINSON: Thank you.